

# A Good Start Reading

## Short “a” Words

*Printable Downloads*



## Practice “b” and “d”

Ask the child to identify each letter for practice distinguishing lowercase “b” and “d”. You may want to cut this sheet into strips. Additional copies may be downloaded from our website for more practice.

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**b d b d**

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**d b b d**

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**b b d b**

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## Practice “b” and “d”

Ask the child to identify each letter for practice distinguishing lowercase “b” and “d”. You may want to cut this sheet into strips. Additional copies may be downloaded from our website for more practice.

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d b b b

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b b d d

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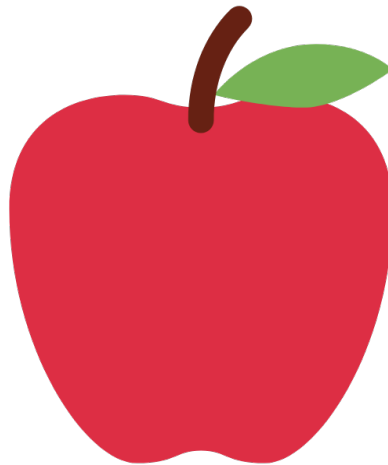
d d b d

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## Vowel Card Short “a”

Place the short “a” vowel card on the table for all lessons in this book.

A a



Says “a” like

Apple

# 1A. Word Formation

1. Place the short “a” vowel card on the table for reference.
2. Download and print our “at” letter cards (or make your own).
3. Teach a says “a”, t says “t”.
4. Teach “a” and “t” together say “at”.
5. Teach and show that by moving a letter and placing it in front of “at” that a new word is formed (bat, fat, rat, etc.).
6. Change the beginning letter to form different words.

b	f	r
c	<b>at</b>	h
s	m	p

## 2A. Word Formation

1. Place the short “a” vowel card on the table for reference.
2. Download and print our “an” letter cards (or make your own).
3. Teach a says “a”, n says “n”.
4. Teach “a” and “n” together say “an”.
5. Teach and show that by moving a letter and placing it in front of “an” that a new word is formed (can, pan, ran, etc.).
6. Change the beginning letter to form different words.

c	p	r
t	<b>an</b>	f
v	m	D

# 3A. Word Formation

1. Place the short “**a**” vowel card on the table for reference.
2. Download and print our “**ad**” letter cards (or make your own).
3. Teach a says “**a**”, d says “**d**”.
4. Teach “**a**” and “**d**” together say “**ad**”.
5. Teach and show that by moving a letter and placing it in front of “**ad**” that a new word is formed (had, pad, bad, dad, etc.).
6. Change the beginning letter to form different words.

h	p	b
	<b>ad</b>	m
s		d

# 4A. Word Formation

1. Place the short “a” vowel card on the table for reference.
2. Download and print our “am” letter cards (or make your own).
3. Teach a says “a”, m says “m”.
4. Teach “a” and “m” together say “am”.
5. Teach and show that by moving a letter and placing it in front of “am” that a new word is formed (jam, Pam, Sam, ham).
6. Change the beginning letter to form different words.

j	P	S
h	am	



# 5A. Word Formation

1. Place the short “a” vowel card on the table for reference.
2. Download and print our “ap” letter cards (or make your own).
3. Teach a says “a”, p says “p”.
4. Teach “a” and “p” together say “ap”.
5. Teach and show that by moving a letter and placing it in front of “ap” that a new word is formed (cap, gap, lap, map, etc.).
6. Change the beginning letter to form different words.

c	g	l
m	<b>ap</b>	n
r	t	z

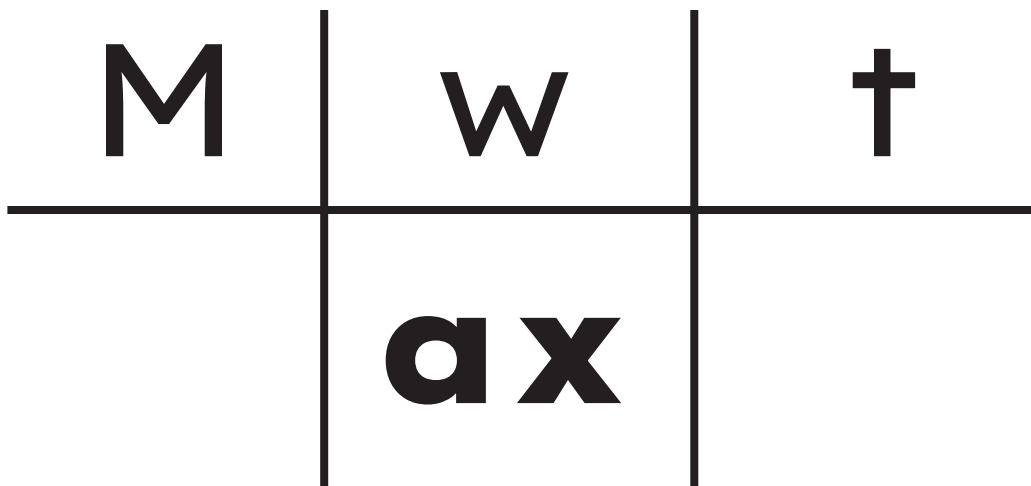
# 6A. Word Formation

1. Place the short “a” vowel card on the table for reference.
2. Download and print our “ag” letter cards (or make your own).
3. Teach a says “a”, g says “g”.
4. Teach “a” and “g” together say “ag”.
5. Teach and show that by moving a letter and placing it in front of “ag” that a new word is formed (bag, rag, wag, etc.).
6. Change the beginning letter to form different words.

r	b	s
w	ag	t

# 7A. Word Formation

1. Place the short “**a**” vowel card on the table for reference.
2. Download and print our “**ax**” letter cards (or make your own).
3. Teach a says “**a**”, x says “**x**”.
4. Teach “**a**” and “**x**” together say “**ax**”.
5. Teach and show that by moving a letter and placing it in front of “**ax**” that a new word is formed (tax, wax, etc.).
6. Change the beginning letter to form different words.



# 8A. Word Formation

1. Place the short “**a**” vowel card on the table for reference.
2. Download and print our “**ab**” letter cards (or make your own).
3. Teach a says “**a**”, b says “**b**”.
4. Teach “**a**” and “**b**” together say “**ab**”.
5. Teach and show that by moving a letter and placing it in front of “**ab**” that a new word is formed (cab, jab, lab, tab).
6. Change the beginning letter to form different words.

c	j	l
t	ab	

# Congratulations!

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Student's Name

**Learned to read short "a"  
words**

.....

Signed

.....

Date





# Congratulations!

.....

Student's Name

**Learned to read short "a"  
words**

.....

Signed

.....

Date

